Regular Review of Generative AI Use in Instruction

Each semester, instructors should review and update their AI teaching policy to align with university guidelines, technological advancements, and educational best practices. This tool provides instructors a way to ensure that AI use is in alignment with syllabus requirements, learning objectives, ethical standards, and inclusive and effective teaching practices.
For more information, refer to the Inclusive and Effective Teaching model developed at Mizzou.

Rubric

Criteria	Exceeds Expectations (3)	Meets Expectations (2)	Needs Improvement (1)
Syllabus	Syllabus includes a clear statement on AI tool use by students and instructor.	Syllabus includes an adequate statement on AI tool use by students and instructor.	Syllabus does not include a statement on AI tool use by students or instructor.
Alignment	AI tool use is in alignment with learning objectives, learning activities, and assessments.	AI tool use is generally in alignment with learning objectives, learning activities, and assessments.	AI tool use is not in alignment with learning objectives, learning activities, and assessments.
Ethical Considerations	Instructor takes proactive steps to ensure transparency, data privacy, and unbiased AI use.	Instructor ensures transparency, data privacy, and unbiased AI use.	Instructor does not adequately ensure transparency, data privacy, or unbiased AI use.
Welcoming and Collaborative	AI tools are integrated into curriculum in accessible and collaborative ways.	AI tools are generally integrated into curriculum in accessible and collaborative ways.	AI tools are not integrated into curriculum in accessible and collaborative ways.
Empowering and Supportive	AI tools provide excellent support, effectively addressing student needs.	AI tools provide good support, addressing most student needs.	AI tools provide minimal support, often leaving student needs unmet.
Structured and Intentional	AI tools are integrated into curriculum in structured and intentional ways.	AI tools are generally integrated into curriculum in structured and intentional ways.	AI tools are not integrated into curriculum in structured and intentional ways.
Relevant and Engaging	AI tools are successfully used in relevant and engaging ways.	AI tools are mostly used in relevant and engaging ways.	AI tools are not used in relevant and engaging ways.

Checklist

- ☐ Includes a clear statement on AI tool use by students and instructor.
- ☐ AI tool use is in alignment with learning objectives, learning activities, and assessments.
- ☐ Instructor takes proactive steps to ensure transparency, data privacy, and unbiased AI use.
- ☐ AI tools are integrated into curriculum in accessible and collaborative ways.
- ☐ AI tools provide excellent support, effectively addressing student needs.
- ☐ AI tools are integrated into curriculum in structured and intentional ways.
- ☐ AI tools are successfully used in relevant and engaging ways.