

## Required Use of Generative AI

Instructors are permitted to require the use of Generative Artificial Intelligence (GenAI) in courses in which its use is directly tied to learning objectives. This guide outlines best practices for integrating AI into courses, emphasizing student-centered policies to ensure equitable access, address privacy concerns, and accommodate diverse student needs and experiences.

### Course Development and Student Engagement

- **Tailoring Learning Objectives:** Ensure use of AI tools are essential to course learning objectives, and align AI use with course goals, students' knowledge and experience.
- **Academic Integrity:** Design curriculum in ways that ensure academic integrity.
- **Industry Standards:** Stay updated on the AI skills to ensure course relevance.
- **Student and Instructor Experience:** Engage with students to understand their familiarity with AI tools and their current usage and share your own experiences.
- **Resources:** ["Generative AI & the College Classroom." \*Bernard College Center for Engaged Pedagogy.\*](#)
- ["Use of Generative Artificial Intelligence in Courses." \*Northwestern University.\*](#)
- ["Artificial Intelligence in Teaching and Learning." \*University of Arizona Center for Assessment, Teaching, and Technology.\*](#)
- ["Educator considerations for ChatGPT." \*OpenAI.\*](#)

### Privacy and Ethical Concerns

- **Student Privacy:** Discuss and address privacy concerns related to AI tools, using caution sharing personal information and intellectual property, FERPA, and HIPAA regulations.
- **Resources:** ["Artificial Intelligence and the Future of Teaching and Learning." \*U.S. Office of Educational Technology.\*](#)

### Equitable Access and Inclusion

- **Equitable Learning Opportunities:** Ensure all students have equal opportunities to demonstrate their knowledge using AI tools.
- **Tool Selection:** Use AI tools that are officially supported and licensed by the institution to ensure all students have the same access and resources.
- **Alternative Assignments:** Offer non-AI alternatives for students with ethical objections to using AI, ensuring equal chances for success.
- **Individual Accommodation:** Be flexible and open to case-by-case accommodations for students who opt out of AI usage due to moral or ethical reasons.
- **Resources:** ["Artificial Intelligence \(A.I.\) Tools and Academic Use." \*UCLA Library.\*](#)
- ["Embracing Artificial Intelligence in the Classroom." \*Harvard School of Education.\*](#)

### Professional Development Resources

- ["ACUE's AI Quick Study Series." \*The Association of College and University Educators.\*](#)
- ["Teaching With AI @ Auburn." \*Auburn University: Biggio Center.\*](#)
- ["Introduction to Teaching with Artificial Intelligence." \*University of Pennsylvania Graduate School of Education.\*](#)
- ["AI Professional Development." \*Boston University.\*](#)